

The Metaphor Perceptions of Pre-service Classroom Teachers on Distance Education

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KEYWORDS Education. Distance Education. Metaphor. Perception. Classroom Teacher

ABSTRACT The aim of the study is to determine the perception of pre-service classroom teachers on distance education using metaphor technique. The study group of the research consisted of 34 participants studying at a private university in 2020-2021 fall semester academic years. Since the study is a descriptive study, survey model was used. The data were analyzed using the content analysis method, categories and themes were created. Participants' perceptions about distance education were interpreted according to the determined themes and categories. At the end of the study, recommendations were provided about using the distance education process more efficiently and getting ready for the necessary change.